



Influences of Occupational Status and Workplace Training on Vocational Students' Occupational Identity: a Chinese Context

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ABSTRACT

Occupation status, perception of workplace training and occupational identity are measured with 724 Chinese Vocational students by qualified instruments. Results of the structural equation model indicate that occupational status and workplace training all influence students' occupational identity, while the quality of workplace training has greater influence compared with occupational status, which challenges conventional Chinese views on occupational status and illustrates the importance of workplace training. Furthermore, as the result of regression model, "Expert Culture", "Match of tasks with competence", "Task Complexity" and "Autonomy", regarding the quality of workplace training, predicts the variation of vocational students' occupational identity.

Key words: Occupational Status; Workplace Training; Occupational Identity; Chinese Context