



Institutional Evolution of Charter Schools and its Implementation for Career Education in the United States

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ABSTRACT

This paper provides an overview of the characteristics of the California Charter Schools Act and examines how the accountability mechanisms mandated by the system function in practice. Drawing on interviews with school personnel, the study explores their perceptions of accountability, thereby elucidating the dynamics between federal and state-level policy expectations and the understandings held by charter school operators. The American education system has historically emphasized the pursuit of excellence, a value that continues to shape educational practices today. With nearly three decades of experience in charter school implementation, California is home to a diverse array of such institutions. The purpose of this study is to examine the positioning of career education within charter schools by focusing on the interplay between charter school autonomy and federally mandated accountability systems.

Keywords: Charter School, Accountability System, Vocational Education, Assessment