



Career and Vocational Education in Prison -a Case of California Charter School-

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ABSTRACT

The purpose of this study is to examine the practices of vocational and career education in prison of a California charter school. This study focuses on how charter schools use the resources in order to help prisoners learn various skills through vocational education while incarcerated. This study discusses Many of them are minor offenders without high school diplomas. This study aims to elucidate how educational activities within correctional facilities, designed to facilitate their rehabilitation, are implemented and contribute to their careers upon reintegration into society. The findings are listed below.

- 1) Not only through support from public institutions but also utilizing a variety of resources from many organizations, they have achieved certain outcomes such as the solidification of basic levels and obtaining high school diplomas.
- 2) Educational and vocational education practices are expanding within state.
- 3) They also actively provide career guidance and support to parents.
- 4) There can be conflicts between a charter school career education and vocational trainers.

Keywords: Charter Schools, Career Education, Education in Prison, Reintegration into Society