



## **Comparison of the Development of Special Vocational Education in China and Abroad: Historical Evolution, Basic Experience and Development Trend**

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### **ABSTRACT**

Vocational education is an important part of the national education system and human resources development, and in the new journey of building a modern socialist country in an all-round way, vocational education shoulders the important responsibility of cultivating diversified talents, inheriting technical skills, and promoting employment and entrepreneurship. Special vocational education is ability-based, cultivates students with disabilities to master the knowledge, skills and qualities needed to engage in a certain occupation or productive labor, solves the problems of employment, self-reliance and self-improvement of students with disabilities, and enables students with disabilities to adapt to society and integrate into society, so as to reduce the burden on families and society. With the advent of the new era, special vocational education carries more missions and responsibilities to promote educational equity, realize educational modernization, promote common prosperity and fuller high-quality and decent employment. Based on this, it is necessary to clarify the historical development of special higher occupations, summarize the basic experience of different development periods, predict the development trend of special vocational education, and better promote the construction of high-quality education system.

**Keywords:** Special Vocational Education; Standardization; Inclusive Education; Teaching; Integrated Development