



An Evaluation of the Non-Formal Adult Orang Asli Education Program: A Case Study

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ABSTRACT

This case study using program evaluation method was designed to assess the input, output, outcome and impact of three non-formal education programs for the Orang Asli namely the Adult Class for Orang Asli Parents Program (KEDAP KPM – Ministry of Education), The Adult Class for Orang Asli Parents Program (KEDAP JAKOA – Department of Orang Asli Affairs) and Skill Training and Career Program (PLKK). For KEDAP KPM the respondents have been selected randomly involving 136 respondents representing the management, 331 students (adult Orang Asli) and 144 teachers. Meanwhile for KEDAP JAKOA, the respondents include 36 respondents from the management, 351 students and 97 teachers. For PLKK, the respondents were 48 respondents from the management, 214 trainees and 40 trainers. The instrument consisted of a set of questionnaires. In general, the main finding of research showed that the respondents agreed that the three programs have been implemented efficiently. In other words, the program administrators, teachers and trainers, students, and trainees have responded positively to the planning process and the execution of the programs. The results showed that the highest means were program planning, teachers' expertise, and budgeting. The other aspects such as curriculum, learning assessment, and learner centered approach need to be improved. The implication of this study on the non-formal education for adult Orang Asli showed that the curriculum aspect, teaching process, and teaching and learning method were among the important factors to ensure the efficiency of each program. Thus, a new framework for the non-formal education for adult Orang Asli program in Malaysia should be proposed.

Keywords: Program evaluation, non-formal adult education, Orang Asli, training program, Malaysia