

Rethinking the Goals of Korean Vocational High Schools based on Expertise Development Models

*Nur Atiqah Raduan**, *Seung-II Na*

Vocational Education and Workforce Development
Institute of Agricultural and Life Science
Seoul National University, Korea

**Corresponding author: atiqahrad@snu.ac.kr*

ABSTRACT

In Korea, the main goal of vocational high school education is to train students to become skilled workers or to produce a workforce with adequate competencies to enter skilled occupation. However, as of today, the term "skilled-worker" is still remained ambiguous as it has not been examined thoroughly. Hence, by using expertise development models, this article aims to embark on a deeper inquiry regarding the goals of vocational high school education in Korea by analyzing literature related to professional expertise development and vocational high schools in Korea. In the future, it is essential to expand the goals of vocational education in order to shift the focus to the development of a holistic skilled worker. Moreover, the "skilled-worker" that is being studied needs to be defined clearly. Moreover, an education system that considers the expertise development stages of a skilled worker is essential to achieve these expanded goals.

Keywords: Vocational high school, expertise development models, skilled worker, curriculum development, Korea