



Case Study on the Implementation of “School-Enterprise-Farm Cooperation” Model in Rural China

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ABSTRACT

As a large agricultural country, China is developing its rural vocational education and training. The development of rural areas is focusing on building competent human resources. In order to produce skilled human resources, vocational education and training is vital. Taking Jilin Industrial and Trade School in Jilin province as a case study, this article analyzed the implementation of its School-Enterprise-Farm Cooperation model in the school. The research found that the implementation of rural vocational education faced with several challenges. Nevertheless, the support of the enterprise and the local government is found to be the main determinant to the success of the School-Enterprise-Farm Cooperation model in the Jilin Industrial and Trade School.

Keywords: Rural vocational education, agriculture, case study, school-enterprise-farm cooperation, China