



## **New Perspectives on Sino-Australia Transnational Cooperation in Twinning Programs**

*Ho Sum Chan\*, Lu Hong*

Chongqing Australia Vocational Education Research Centre  
No. 76 Eastern Road, Chongqing University Town, Chongqing PRC 401331

*\*Corresponding author: hosumchan@hotmail.com*

### **ABSTRACT**

Transnational cooperation in the Chinese vocational institutes has developed rapidly over the past 20 years. Australia and Germany are the two major countries that have participated in establishing twinning operations to jointly deliver dual qualification programs in China. Although the cooperation has enjoyed success in different aspects, the quality of the programs can vary significantly. To maintain the sustainability of the twinning cooperation, a study on quality assurance has become of utmost importance. This study focuses on exploring quality assurance issues in the joint programs when both partners set out to achieve their own aims and objectives, which may be different for each partner. This article presents empirical results on different aspects of quality assurance for transnational cooperation between China and Australia for the joint delivery of dual qualifications. The data gathered in this study may be beneficial to guide future development of the Sino-Australia transnational cooperation especially in enhancing the quality of the twinning programs. Recommendations on the sustainability and further improvements on the quality of twinning programs are provided.

**Keywords:** Sino-Australia transnational cooperation, twinning program, quality assurance, vocational program, internationalization