



Interest and Confidence of Hearing-Impaired Students toward Vocational Education: A Preliminary Study

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ABSTRACT

This preliminary study was conducted to examine hearing-impaired students regarding their interest and confidence toward vocational education. A sample of 127 hearing-impaired students in special vocational schools was randomly selected in this study. A set of questionnaires was designed as an instrument to collect empirical data for this study. The key result shows that the respondents were interested in skilled training but their confidence was at moderate level. The findings also show that there was no significant difference with regard to the students' interest in vocational education based on gender. However, there is a significant difference between males and females with regard to their confidence in embarking in vocational education. These empirical findings are critical in deciding the future training and career pathway for hearing-impaired students in Malaysia.

Keywords: Special vocational school, skilled training, hearing-impaired students, confidence level, Malaysia